

Best Practices

MOCK PARLIAMENT

PREAMBLE:

Mock Parliament (also referred to as a Model Parliament) is a simulation of the parliamentary proceedings of a legislature or other deliberative assembly, often based upon the Westminster Parliamentary System. Model Parliaments are usually held as an educational tool to promote understanding of the working of the government. Model Parliaments have also been established to promote the activities of community service programmes or to advocate social or political change.

The Department organized Mock Parliament for the students of III BA on 16-02-2018.

AGENDA:

Discussion on Special Status of Andhra Pradesh.

OBJECTIVES:

- To create awareness among students on the Parliamentary Affairs and Activities.
- To make the students familiar with the process and proceedings of the Parliament.
- To promote political activism and impress on the millennial generation that their votes and participation will create an impact.
- To enhance the debating skills as well as to increase the knowledge of students on the current issues being forced by our country.
- To identify the issues that are relevant in the current socio – political context.

OUTCOME:

Students actively participated in the role play as Members of Parliament and Ministers and expressed their views and opinions regarding the benefits of conferring Special Status to a newly formed state with financial deficit such as Andhra Pradesh and concluded that the state deserves Special Status.



STUDENTS PARTICIPATING IN THE ROLE PLAY



COLLECTION OF NEWS PAPER CLIPPINGS

The Department inculcates among students the habit of collecting and recording News Paper Clippings every year. Students are motivated to collect the information regarding the current issues of political, economical, social, cultural and general importance.

The main objective of this practice is to abridge the students with latest information across the globe and be aware of the problems and events taking place in the day to day activities of the society.

STUDETNS AT WORK IN THE LIBRARY

